

Neil Cummins PTA

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2002-2003 Goals

Mon, 09/09/2002 - 9:00pm — Webmaster

GOALS for PTA Board of Directors for 2002-2003
adopted 28-Aug-2002

The first item is the highest priority; the other items are NOT prioritized.

1. **Install shade structure.**
2. Improve communication and publicity by:
 - a. clarifying and modifying the content of the PINK SECTION and improving its presentation;
 - b. evaluating the feasibility of a main sign and classroom message boards;
 - c. publicizing events both before and after;
 - d. reducing backpack mail through the elimination of family duplicates;
 - e. evaluating the possibility of using Back To School Night and room parents to better publicize PTA and Foundation;
 - f. initiating guidelines for the use of the Directory email list (with Foundation).
 - g. reviewing PTA-related Site Council Survey questions prior to the dissemination of the survey.
3. Prioritize funding to align with administrative needs.
4. Enhance funding:
 - a. implement a "donate a chair" campaign;
 - b. evaluate the possibility of adding a 5th day of hot lunch;
 - c. evaluate the PTA dues structure.
5. Align the hot lunch program with state standards to the extent possible and pass the audit.
6. Expand the spellathon and firm up communication and procedures.
7. Develop a campus improvement plan and priorities (2-3 year plan) and begin to implement the priorities.
8. Hold technology open house with a parent orientation program.
9. Hold library open house.
10. Implement library book donation program.
11. Continue to enhance the role of the room parent (and Room Parent Coordinator) as a liaison between the classroom teacher/parents and the PTA; facilitate ways to share ideas among room parents.
12. Act as a neutral forum for school issues through presentations/open discussions at PTA meetings.

Goals for: [2001-02](#) | [2002-03](#) | [2003-04](#) | [2004-05](#) | [2005-06](#) | [2006-07](#) | [2007-08](#)

Neil Cummins Elementary School programs and activities shall be free from discrimination based on gender, sexual orientation, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability.